

# **Slidell Memorial Hospital**

Postgraduate Year One (PGY1) Pharmacy Residency Manual

2018 - 2019



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## **Welcome Letter**

## Greetings!

On behalf Slidell Memorial Hospital (SMH), I would like to welcome you to the SMH Post-Graduate Year One (PGY1) Pharmacy Residency Program. We are delighted to be a part of your pharmacy career journey and look forward to working with you over the next 12 months. We are committed to providing you with training tailored to your development into a pharmacy clinician able to pursue various post-residency opportunities.

We offer our residents the opportunity to actively participate in a variety of clinical settings, including transitions of care, infectious diseases, critical care, oncology, internal medicine, and emergency medicine. Our hospital culture allows residents to actively engage with multidisciplinary team members to provide safe and effective evidence-based care. Our staff is dedicated to acting as a guide and resource for the residents.

The preceptors will provide you with tasks designed to cultivate your learning experiences. They will provide direction and feedback aimed at helping you achieve your potential.

Congratulations on your choice to further your career! The time and energy you are investing by choosing to pursue formal postgraduate training will open the doors to more opportunities and exposure. The experiences you will encounter are catalysts for your future, both professionally and personally.

Best regards,

Kisha Gant, PharmD, BCACP, BCGP, BCPS PGY1 Pharmacy Residency Director

## Slidell Memorial Hospital's Mission, Vision, & Values

*Mission*: To Improve the Quality of Life in Our Community *Vision*: To Become Nationally Recognized for Superior Quality *Values*: Positive Attitude, Compassion, Professionalism, Knowledge/Competency

## **Equal Opportunity Employment**

Slidell Memorial Hospital (SMH) provides equal employment opportunities for all employees and applicants and does not discriminate on the basis of age, race, color, sex/gender, disability, national origin, religion, genetic information or any other status, characteristic or activity protected by law. Equal employment opportunities are defined as, but not limited to, recruitment, selection, placement, training, compensation, promotion, transfer, reduction in force, termination, benefits, and performance evaluation. Please refer to the SMH Equal Opportunity Employment Policy No. HR-020.

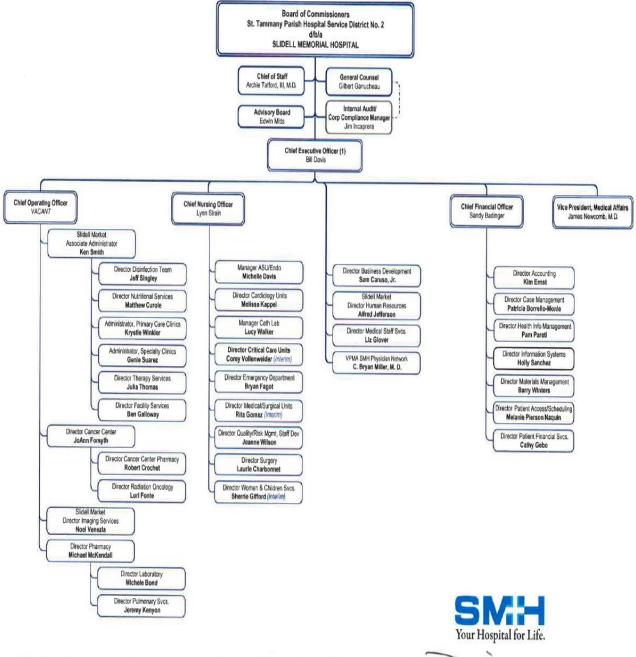
## Harassment, Including Sexual Harassment

It is the policy of SMH to maintain a working environment free from all forms of harassment of any employee or applicant for employment on the basis of age, race, sex, gender, disability, color, national origin, religion, or any other status, characteristic or activity protected by law. Harassment in any manner or form is expressly prohibited and will not be tolerated. The Hospital is committed to vigorously enforcing this policy against harassment. Employees will not be penalized or retaliated against for utilizing this procedure. No employee who exercises his/her right to report an incident involving harassment will be subject to retaliation. All reported or suspected occurrences of harassment will be promptly, impartially and thoroughly investigated. Where harassment is determined to have occurred, the Hospital will take appropriate disciplinary action, including suspension, transfer, and/or termination. Please refer to the SMH Harassment, Including Sexual Harassment Policy No. HR-030.

## Americans with Disabilities Act

SMH intends to ensure that individuals with disabilities who are employed by SMH, as well as persons applying for jobs with SMH, are provided opportunities equal to those of others working or seeking to work here. Employment opportunities shall not be denied to anyone because of the need to make reasonable accommodation due to the individual's disability. Disabled individuals shall be afforded the opportunity to provide reasonable accommodations for themselves if the accommodations would impose undue hardship on the operation of the business. Please refer to the SMH Americans with Disabilities Act Policy No. HR-080.

## **SMH** Organizational Structure



(1) Slidell Memorial Hospital is part of a Joint Operating Agreement with Ochsner Health System. In accordance with the JOA, the SMH CEO is the CEO over the Slidell market, including Ochsner Medical Center North Shore Hospital, and Slidell Memorial Hospital and their related operations. In this capacity, the SMH CEO has a reporting relationship both to the SMH Board of Commissioners and to the Ochsner Health System Northshore Region CEO & Market Integration to ensure proper integration and operation of the JOA.

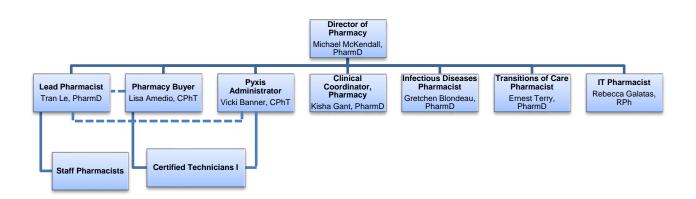
Effective Date: 5/1/2018 Slidell Memorial Hospital **Chief Executive Officer** 

## **Pharmacy Department Mission & Vision**

*Mission*: To provide innovative and evidence-based care in collaboration with the interdisciplinary healthcare team for our Slidell community.

Vision: To become nationally recognized for providing advanced care in the field of pharmacy.

## **Pharmacy Department Organizational Structure**



## **Program Description**

The Slidell Memorial Hospital (SMH) Postgraduate Year One (PGY1) Pharmacy Residency (referred to as "the residency program") is a full-time, temporary appointment with an anticipated duration of twelve (12) months.

## **Program Mission**

The mission of the Slidell Memorial Hospital (SMH) PGY1 Pharmacy Residency Program is to provide residents with individualized experiences to gain the knowledge and skills essential to succeed as practicing clinicians in an ever-evolving multidisciplinary setting.

## **Resident Selection Process**

Residency applicants must be candidates for graduation or a graduate of an Accreditation Council for Pharmacy Education (APCE) accredited college/school of pharmacy and a US citizen. Application materials must be submitted via PhORACS before the assigned deadline. Application materials include the PhORCAS application, official college transcript(s), three letters of recommendation, letter of intent, and curriculum vitae (CV). The applications are evaluated for interview by the Residency Advisory Committee (RAC) using a pre-interview selection form and RAC member input. Applicants invited for an onsite interview must also present a formal presentation. The interviewed applicants are ranked based on their interview scores, presentation scores, and RAC member input. The final selection of residents is determined by the National Matching System (NMS) ASHP Residency Match Program.

## **Overview of PGY1 Pharmacy Residency Standard**

The Standard describes the criteria used in evaluation of practice sites that apply for accreditation. The accreditation program is conducted under the authority of the American Society of Health-System Pharmacists (ASHP) Board of Directors and is supported through formal partnerships with several other pharmacy associations. The complete *ASHP Accreditation Standard for Postgraduate Year One (PGY1) Pharmacy Residency Programs* is available at <a href="https://www.ashp.org/-/media/assets/professional-development/residencies/docs/pgy1-residency-accreditation-standard-2016.ashx?la=en&hash=9FF7C76962C10562D567F73184FAA45BA7E186CB">https://www.ashp.org/-/media/assets/professional-2016.ashx?la=en&hash=9FF7C76962C10562D567F73184FAA45BA7E186CB</a>.

## Standard 1: Requirements and Selection of Residents

This Standard is intended to help ensure success of residents and that exemplary pharmacists are identified for further development for the benefit of the profession and contributions to patient care. Therefore, residents must be pharmacists committed to attaining professional competence beyond entry-level practice, committed to attaining the program's educational goals and objectives, and supportive of the organization's mission and values.

## Standard 2: Responsibilities of the Program to the Resident

It is important that pharmacy residency programs provide an exemplary environment for residents' learning. This area indicates policies that must be in place to help protect residents and organizations during unusual situations that may arise with residency programs (e.g. extended leaves, dismissal, duty hours).

## Standard 3: Design and Conduct of the Residency Program

It is important that residents' training enables them to achieve the purpose, goals, and objectives of the residency program and become more mature, clinically competent practitioners, enabling them to address patients' needs. Proper design and implementation of programs helps ensure successful residency programs.

## Standard 4: Requirements of the Residency Program Director and Preceptors

The residency program director (RPD) and preceptors are critical to the residency program's success and effectiveness. Their qualifications and skills are crucial. Therefore, the residency program director and preceptors will be professionally and educationally qualified pharmacists who are committed to providing effective training of residents and being exemplary role models for residents.

#### Standard 5: Requirements of the Site Conducting the Residency Program

It is important that residents learn to help institute best practices in their future roles; therefore, the organization conducting the residency must meet accreditation standards, regulatory requirements, and other United States of America-applied standards, and will have sufficient resources to achieve the purposes of the residency program.

#### Standard 6: Pharmacy Services

When pharmacy facilities and services provide the learning environment where residents are trained, it is important that they train in exemplary environments. Residents' expectations as they leave residency programs should be to strive for exemplary pharmacy services to improve patient care outcomes. Pharmacy's role in providing effective leadership, quality improvement efforts, appropriate organization, staffing, automation, and collaboration with others to provide safe and effective medication-use systems are reviewed in this section. This section encourages sites to continue to improve and advance pharmacy services and should motivate the profession to continually improve patient care outcomes.

## **Required PGY1 Competency Areas, Goals, and Objectives**

The competency areas, goals, and objectives are for use with the ASHP Accreditation Standard for Postgraduate Year One (PGY1) Pharmacy Residency Programs. The first four competency areas described herein are required, and the others are elective. The complete *Required Competency Areas, Goals, and Objectives for Postgraduate Year One (PGY1) Pharmacy Residency Programs* is available at <a href="https://www.ashp.org/-/media/assets/professional-development/residencies/docs/required-competency-areas-goals-objectives">https://www.ashp.org/-/media/assets/professional-development/residencies/docs/required-competency-areas-goals-objectives</a>.

Competency Area R1: Patient Care Competency Area R2: Advancing Practice and Improving Patient Care Competency Area R3: Leadership and Management Competency Area R4: Teaching, Education, and Dissemination of Knowledge

## **Adverse Accreditation Actions**

Current residents will be informed of any adverse accreditation actions regarding the residency programs.

## **Program Rotation Descriptions**

## Infectious Diseases

The infectious diseases rotation is a required 6-week rotation designed to provide residents with experiences related to conducting an Antimicrobial Stewardship Program in an acute care community hospital setting. Duties included, but are not limited to, conducting healthcare provider medication education, assessing antimicrobial medication regimens, recommending optimum antimicrobial therapy, monitoring antimicrobial drug therapy, providing pharmacokinetic consults, and documenting clinical interventions.

## Internal Medicine

The required 6-week internal medicine rotation is designed to provide residents with a broad training experience in managing acutely ill internal medicine patients admitted for diverse and complex medical management. The goal of this rotation is for residents to develop the skills and competencies in pharmaceutical care in the area of inpatient internal medicine, enabling them to effectively participate in therapeutic decision making, drug therapy selection, monitoring of acutely ill patients and discharge counseling.

## <u>Oncology</u>

Oncology is a 6-week elective learning experience at Slidell Memorial Regional Cancer Center for PGY1 residents. The ambulatory oncology service covers patients admitted to the outpatient infusion center for chemotherapy treatment. Hours are Monday through Friday from 7am to 4pm. This service consists of the pharmacist preceptor and pharmacist. The PGY1 resident will also interact regularly with Medical Oncologists as well as multiple other provider disciplines.

## Critical Care

Slidell Memorial Hospital is a 229-bed acute care community hospital with 28 critical care beds (6 surgical intensive care beds, 22 medical intensive care beds). During the required 8-week rotation, the resident will manage intensive care unit (ICU) patients. The overall goal of the critical care rotation is to develop the resident's ability to manage ICU patients through the expansion of the resident's pharmaceutical knowledge and clinical and communication skills. The ICU team consists of an intensivist, ICU Nursing Director, ICU Charge Nurse, ICU floor nurses, clinical pharmacist, registered dietician, and social worker. The resident will round with the team, manage the drug therapy for all ICU patients, and serve as the team's drug information resource and pharmacy liaison. The resident will identify any potential drug therapy problems, develop plans to address these problems, and implement evidence-based modifications to the drug regimens. The resident will be responsible for completing comprehensive, pharmaceutical care plans and drug information question responses. The resident will also document his/her interventions in the pharmacy intervention tracking system and for the resident's records.

## Pharmacy Informatics

The pharmacy informatics rotation is an elective 6 week rotation designed to familiarize the resident with the medication use information systems of the pharmacy and hospital. Residents will develop a basic understanding of Computerized Prescriber Order Entry (CPOE) systems, pharmacy order entry systems, barcoded medication administration systems (BCMA), automated dispensing systems, automation/robotics, and electronic health records. Additionally, the resident may be exposed to system databases, system interfaces, clinical drug databases, and clinical decision support. Depending on department initiatives during the rotation, the resident may be involved with the planning and implementation of new systems or upgrades of existing systems. Throughout the rotation, the resident will develop an understanding of the unique connection of pharmacy informatics with clinical pharmacy, medication-use processes, and medication safety.

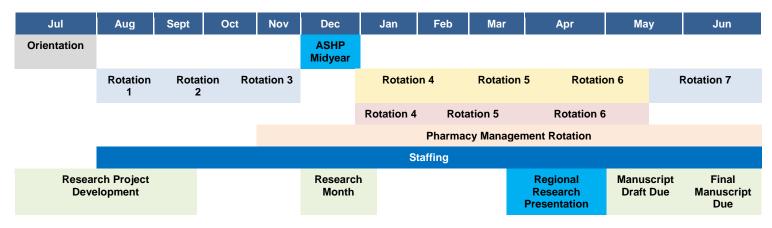
## Pharmacy Management

The required longitudinal administrative rotation will allow pharmacy residents to become familiar with the organization and department structure, management techniques, human resources, pharmacoeconomic rationale, strategic planning, departmental performance and improvement efforts, quality and safety practices, and budgeting in a community hospital setting. Residents will attend and participate in organizational committees and workgroups to assist in driving enhanced patient care and operational efficiencies, while decreasing patient and facility costs. The pharmacy management rotation will teach each resident the key elements of effective leadership and collaboration with other departments within a hospital through these activities.

## Transitions of Care

The required 6-week transitions of care rotation is designed to help residents understand the processes for successful transitions to/from home care, to/from skilled nursing facilities, and to/from outpatient therapy for home care patients. Residents will have the opportunity to reflect on what they are learning during their daily work experiences through chart review, patient education, performing medication reconciliation and counseling, and addressing patients' requirements and needs, such as medication affordability and acquisition. The resident's goals are to decrease hospitalizations or re-hospitalizations of patients in hospital care settings related to issues with care transitions processes.

Hospitalization or re-hospitalization continues to be an issue for adults. One of the factors influencing the patient's ability to return to home safely is the effective transition of care between hospital and the home care settings. The rotation will focus on the role of the pharmacist in managing the care transition process to reduce issues associated with care that increases the risk of complications and need to return to the hospital.



## **Program Timeline**

## **Orientation Structure**

Orientation will introduce the residents to the organization in order to ensure a smooth transition throughout the residency program. Each resident will:

- 1. Attend hospital-wide orientation (1 day)
  - a. Residents are required to attend the mandatory hospital orientation and complete the New Hire Checklist.
- 2. Tour of facilities and introduction to staff (1/2 day)
  - a. Residents will receive a tour of all the areas in which they will practice and meet the preceptors of each of the areas.
- 3. Residents will meet with both the Resident Program Director (RPD) and Director of Pharmacy once a week for 4 weeks.
  - a. Residents will meet with both the RPD and Director of Pharmacy to discuss the progression of the resident through the orientation process.
  - b. Residents will meet with the RPD to choose a residency project, discuss expectations for the year, develop a resident action plan, and establish a tentative calendar for the year.
- 4. Shadow and train with staff/clinical pharmacists (4 weeks)
  - a. Each resident will be trained by staff pharmacists on the Hospital Information Systems (HIS).
- 5. Complete initial self-evaluations
- 6. PharmAcademic orientation
- 7. BLS/ACLS certification
- 8. Research review

## **Licensure Requirements**

All residents must have taken their North American Pharmacist Licensure Exam (NAPLEX) and Louisiana the Multistate Pharmacy Jurisprudence Examination (MPJE) exams no later than July 15<sup>th</sup>. All residents must be licensed no later than August 30<sup>th</sup>. In the event of unforeseen circumstances, the resident may be granted an extension at the discretion of the residency director.

## **Liability Insurance**

All residents are required to purchase their own professional liability insurance and provide proof of insurance to the Residency Program Director (RPD) no later than July 31<sup>st</sup>.

## **Resident's Expectations and Responsibilities**

Each resident will have required activities that are either assigned by the preceptor or required for successful completion of the program. Below are some of the required expectations of the program:

- 1. Meeting attendance at the following meetings are required:
  - a. Pharmacy Therapeutics & Infection Prevention (P&T/IP) Workgroup
  - b. Critical Care Workgroup (CCWG)
  - c. Medication Management Workgroup
  - d. Policy and Procedures (P&P) Committee

- e. Pharmacy Department Staff Meetings
- f. Additional workgroups or committees that require Pharmacy Department participation
- 2. Provide live education presentations to the medical, nursing, pharmacy and other healthcare personnel. Each resident is required to present a minimum of one education session per rotation.
- 3. Attend and present topics as requested at Pharmacy Department staff meetings.
- 4. Residents are expected to work as a staff pharmacist every other weekend in addition to one major and one minor holiday.
  - a. Major Holidays: New Year's Day, Thanksgiving, and Christmas
  - b. Minor Holidays: Mardi Gras, Easter, Fourth of July, and Labor Day
- 5. Residents are required to complete:
  - a. One manuscript
  - b. One research project
  - c. Research presentation at Alcalde Southwest Leadership Conference
  - d. Two medication use evaluations (MUEs)
- 6. Pharmacy residents will provide clinical services throughout the residency under the general supervision of a preceptor. These services include, but are not limited to:
  - a. Medication order entry
  - b. Pharmacokinetic consults
  - c. Anticoagulation consults
  - d. Nutrition support consults
  - e. Automatic renal dosing
  - f. Automatic IV-to-PO interchange
  - g. Patient education
  - h. Medication in-services
  - i. Interdisciplinary rounds
  - j. Drug therapy reviews
  - k. Prevention, detection, and monitoring of adverse reactions and medication errors
  - I. Formulary management
  - m. Regulatory compliance audits
  - n. Emergency response

## **Inpatient Staffing**

Residents are expected to work as a staff pharmacist, performing both distributive and clinical duties, every other weekend in addition to one major and one minor holiday.

- 1. Major Holidays: New Year's Day, Thanksgiving, and Christmas
- 2. Minor Holidays: Mardi Gras, Easter, Fourth of July, and Labor Day

When a resident works five (5) consecutive days plus required weekend staffing, the resident is allowed the following **Monday off** as approved by the residency program director or preceptor (See Duty Hours for more information).

## Attendance

Residents must work a minimum of 40 hours per week onsite. Attendance at all rotations must conform to the goals and objectives of that rotation. Any absences must be excused in

accordance with the procedures of the program and be approved by the preceptor of record and the Residency Program Director. Please see the Paid Time Off/Sick Leave and Leave of Absence sections of this manual for more information.

## **Duty Hours/Moonlighting**

The resident is expected to spend sufficient time at the practice site. The resident is expected to be onsite for 40 hours per week performing residency-related activities in pursuit of meeting the program goals and objectives. Work hours are dependent upon preceptor and program requirements. While the minimum workday is considered to be 8 hours, additional time may be necessary based upon patient care responsibilities. The resident is required to record their duty hours, including offsite residency-related experiences, and expected to be at work as per expectations. The resident should expect to commit additional non-duty hours, as necessary, to complete assignments and projects by the assigned deadlines.

The SMH PGY1 Pharmacy Residency Program follows the Pharmacy Specific Duty Hours Requirements for the American Society of Health-System Pharmacists (ASHP) Accreditation Standards for Pharmacy Residencies located at <u>https://www.ashp.org/-</u> /media/assets/professional-development/residencies/docs/duty-hour-requirements.pdf . As per the ASHP Accreditation Standards for Pharmacy Residencies, Accreditation Standards for Pharmacy Residencies:

- 1. Duty Hours are defined as all scheduled clinical and academic activities related to the pharmacy residency program. This includes inpatient and outpatient care; in-house call; administrative duties; and scheduled and assigned activities, such as conferences, committee meetings, and health fairs that are required to meet the goals and objectives of the residency program.
- Duty hours <u>DO NOT</u> include: reading, studying, and academic preparation time for presentations and journal clubs; travel time to and from conferences; and hours that are not scheduled by the Residency Program Director (RPD) or a preceptor.

Duty hours must be limited to 80 hours per week, averaged over a four-week period, inclusive of all in-house call activities. Moonlighting consists of compensated hours beyond the resident's salary and are not part of the scheduled duty periods of the residency program. These hours will be counted towards the 80 duty hours per week.

- 1. Moonlighting is discouraged. If the resident desires to moonlight, he/she must seek the approval of the RPD. If the resident fails to meet deadlines, is unprepared, uses excessive leave, or schedules moonlighting time during residency activities, the resident will be given the option to either resign from the residency program or their secondary employment.
- 2. The resident must be provided with one day in seven free from all educational and clinical responsibilities, averaged over a four-week period, inclusive of call. The resident should have 10 hours free of duty between scheduled duty and must have a minimum 8 hours between scheduled duty periods.
- 3. Continuous duty periods of the resident should not exceed 16 hours. The maximum allowable duty assignment must not exceed 24 hours even with built-in strategic napping or other strategies to reduce fatigue and sleep deprivation, with an

additional period of up to two hours permitted for transitions of care or educational activities

4. The resident will report any additional hours worked outside of the residency to the RPD for review and determination of compliance with the ASHP duty hour guidelines.

## Paid Time Off/Sick Leave

Paid time off (PTO) may be used for any approved reason, holidays, reduced staffing or unanticipated short-term illness (sick leave). A separate account, Extended Illness Bank (EIB), is used for longer-term illness. Please see the SMH Sickness and Disability/Extended Illness Bank (EIB) Policy No. HR-440 for more information. Planned PTO should be approved by the primary preceptor(s) and the Residency Program Director (RPD). For unplanned leave (sick and emergency leave) the resident must notify the preceptor and RPD as soon as possible. The resident is responsible for any missed assignments or other activities occurring during their leave as outlined by the preceptor and RPD. Please refer to the SMH Paid Time Off (PTO) Policy No. HR-415 for details on how PTO will be accrued.

PTO will not be paid out at the end of the program. Residents are allowed to take no more than five consecutive days of PTO. All requests for PTO usage must be submitted to the RPD and preceptor at least two weeks in advance. Every effort will be made to honor requests for PTO, but it is not a guarantee. Approval is based on length of the time requested off, number of other staff members requesting similar time off (first come, first serve), and the requirements or assignments required by the learning experience.

The holidays Slidell Memorial Hospital recognizes are New Year's Day, Mardi Gras, Easter Sunday, Fourth of July, Labor Day, Thanksgiving Day, and Christmas Day. Pharmacy residents are salaried employees of the Slidell Memorial Hospital and therefore do not qualify for holiday pay. Residents are required to work at least one major and one minor holiday, which are defined by the Pharmacy Department.

## Leave of Absence

A leave of absence must be requested in all situations where an employee will be absent from work in excess of three (3) calendar days for any reason other than vacation. Leave of absences are granted under certain conditions and are not guaranteed. During a leave of absence, an employee must utilize all paid time off (PTO) and Extended Illness Bank (EIB) benefits. After all appropriate PTO and EIB are used, the leave will be unpaid unless the employee has Short Term Disability. Please refer to the SMH Leaves of Absence-Non FMLA Leaves Policy No. HR-640 and Family Medical Leave Act Policy No. HR-650.

The resident must contact the Residency Program Director (RPD) as soon as possible to determine leave options and arrange for coverage of project and patient care responsibilities. In the event the extended absence will be longer than 3 months, the resident may still be expected to complete a full 12 month program or complete additional assignments to ensure all goals and

objectives of the program have been met. The resident may be required to extend their residency program for a period of up to 3 months. The final decision in regards to program completion will be made under the discretion of the RPD. Missing more than one quarter or three (3) months of the program will result in dismissal from the residency program. **The exception is military leave.** 

## **Employee Assistance Program**

The Employee Assistance Program (EAP) will assist employees who have personal problems which could affect their ability to perform their jobs according to their job description and/or affect their health and well-being. The EAP is a confidential assessment of employees' concerns and problems, short-term counseling, and referral service. The EAP will comply with all federal and state guidelines concerning confidentiality. For more information, please refer to the SMH Employee Assistance Program Policy No. HR-570.

## Travel

Residents will be required to attend at least one conference per year [as approved by the Residency Program Director (RPD)]. In addition to attending the conference, each resident will be required to attend all seminars as outlined by the RPD and present either a poster or live presentation at the conference, when applicable. Upon return from the conference, the resident will be responsible for presenting educational pearls from the meeting to the various SMH healthcare professionals determined by the RPD.

Prior to registering for any professional meeting, the resident must get approval from the RPD. The resident should submit a travel request form, along with a memo explaining the purpose, to the RPD who, provided he/she approves the request, will forward the document to the appropriate administrator for final approval. The resident is responsible for making all arrangements, including registration, hotel accommodations, and travel in accordance with the SMH Travel and Travel Pay, including Continuing Education Reimbursement Policy No. HR-510. An Expense Report with attached original receipts must be submitted to the RPD within one week after the travel is conducted. (Travel forms are available on the SMH Portal.)

## **Dress Code**

All residents must wear a laboratory coat with their hospital provided identification badge when engaged in direct patient contact and when providing service on the nursing units or in other hospital areas. A professional appearance must be maintained at all times. Residents are expected to come to work appropriately attired. For more information, please refer to the SMH Dress and Personal Appearance Policy No. HR-170.

## Lab Coats

Since Occupational Safety and Health Administration (OSHA) regulations require lab coats or protective clothing, the resident will provided one lab coat for the pharmacy resident.

## Parking

Residents will park in designated areas as defined by the SMH Employee Parking Policy No. HR-660.

## Gifts

No employee shall solicit or accept, directly or indirectly, anything of "economic value" as a gift or gratuity from any person who has or is seeking a contractual, business, or financial relationship with the hospital, including patients, patients' families, physicians, and vendors. Please refer to the SMH Gifts Policy No. HR-970 for more information.

## Email

The resident will receive a SMH email address to be used for residency- and hospital-related business. The resident should not assume electronic communications are private; all messages created, sent, or retrieved over the Internet should be considered public information and accessible to others unless the communication was encrypted. All email communications should reflect positively upon the integrity, professionalism, and competence of SMH employees and the reputation of the hospital. The use of email in any way that violates SMH's policies, rules, or administrative orders, may be grounds for immediate dismissal. Please refer to the SMH Email Acceptable Use Policy No. IM-180 for more information.

## Passwords

Passwords are confidential information. No employee is to give, tell, or hint at their password to another person, including Information Systems (IS) staff, administrators, superiors, other coworkers, friends, or family members, under any circumstances. If an employee is asked by anyone to share his/her password, the person requesting the password should be referred to this policy or should be directed to contact the IS Director. Passwords are not to be transmitted electronically over the unprotected Internet, such as via e-mail. However, after approval by the IS Department and for specific purposes, passwords may be used to gain remote access to SMH resources via SMH's IPsec-secured Virtual Private Network, SSL-protected Web site, or via VMware View. If it is necessary to keep a record of a password, then it must be physically secured if in hardcopy form or in an encrypted file if in electronic form. If a user either knows or suspects that his/her password has been compromised, it must be changed immediately and reported to the IS Department and the Information Security Officer as a security incident. Random audits will be performed of user security access to the hospital systems. These audits will include physical audits as well as system security log file reviews. All computer system users should be aware that current applications, especially those that process or store Protected Health Information (PHI), are capable of tracking user access. For more information, please refer to SMH Password Policy No. IM-013.

#### **Wireless Mobility**

Mobile device connectivity within hospital facilities will be managed at the sole discretion of the Information Systems (IS) Department. Non-sanctioned connections of mobile devices to SMH information resources is strictly forbidden. SMH confidential information, such as protected health information (PHI), personnel and financial information should never be stored on a personally-owned mobile device unless the device is encrypted. SMH provides a guest wireless network for nonemployees (patients, visitors, etc.) as well as for employees to use with their personally-owned mobile devices. Employees should use the guest wireless network instead of using SMH-owned computer workstations and systems for checking their personal email or for social media. Please refer to SMH Wireless Mobility Policy No. IM-270 for more information.

## **Social Networking**

SMH takes no position on an employee's decision to start or maintain a blog or participate in other social networking activities. However, it is the right and duty of the hospital to protect itself from unauthorized disclosure of information. Unless specifically instructed, employees are not authorized to speak on behalf of SMH. Employees may not publicly discuss patient information. Employees are prohibited from disclosing any proprietary and nonpublic information to which employees have access. Such information includes but is not limited to patient information, trade secrets, financial information, and strategic business plans. Employees are not permitted to conduct personal blogging or social networking activities on hospital time. Employees cannot use blogs or social networking sites to harass, threaten, discriminate, or disparage against employees or anyone associated with or doing business with SMH. For more information, please refer to SMH Social Networking Policy No. HR-960.

## **Mobile Phones**

Personal calls and texts should be made on non-work time where possible and employees should ensure that friends and family member are aware of this policy. All employees are expected to follow applicable state or federal laws regarding the use of cell phones at all times, including laws and recommendations regarding talking and texting while driving on hospital business. The use of cell phone cameras or other audio or video recording devices within the hospital may constitute a violation of the Health Insurance Portability and Accountability Act (HIPAA) or other patient right, as well as a violation of the rights of visitors and other hospital employees, or a breach of confidentiality of SMH trade secrets or other protected information. The use of cell phone cameras or other video-capable recording devices within SMH is prohibited unless authorized for specific SMH-sponsored activities. This specifically applies to patient rooms, testing areas and restrooms, as well as other public or private areas. Please refer to SMH Cellular Phone Use Policy No. HR-950 for more information.

## Confidentiality

Patient information is to be utilized and accessed by those employees responsible for care of the patient or who need such information in the course of their assigned duties as an employee of the hospital. Any requests for information by an employee not providing direct patient care

should be examined to determine if the information is confidential and truly needed by the requesting party.

Employees shall treat any information overheard or obtained outside the scope of their need to know as confidential and shall disclose such information to no one. Directors and Supervisors are responsible for ensuring the protection of confidential information used by members of their workforce.

Sanctions for Health Insurance Portability and Accountability Act (HIPAA) Violations: Employees are prohibited from unauthorized or inappropriate accessing, using, disclosing, viewing or handling of protected health information (PHI), or for causing an unauthorized disclosure. Doing so will result in disciplinary action. If it is determined that policy has been violated, the Human Resources department, in coordination with the SMH Privacy Officer and the employee's Director, will identify the offense and determine appropriate actions. Please refer to the SMH Protected Health Information: Confidentiality and Disclosure Policy No. IM-021 Addendum B for examples of HIPAA violations for more information.

Residents will not discuss their patients with other patients, family members, or anyone not directly related to each case. Residents will also refrain from discussing patients in areas where people not directly related to the patient's case may overhear. Residents will not leave confidential documents (profiles, charts, prescriptions, etc.) in public places. Residents are required to complete Health Insurance Portability and Accountability Act (HIPAA) training and comply with all HIPAA policies as outlined by their respective practice sites. Residents should understand that inappropriate conduct is unacceptable and may result in disciplinary action including dismissal from the program. Residents should understand that they may be required by the practice site(s) to sign an additional confidentiality statement. For more information, please refer to the SMH Protected Health Information: Confidentiality and Disclosure Policy No. IM-021 and policies of respective practice sites.

## **Evaluation Process**

## Definitions

- 1. <u>Summative evaluation</u>: evaluates resident goals and objectives for learning experiences. Both the resident and the preceptor complete a summative evaluation for a given learning experience.
- <u>Snapshot evaluation</u>: evaluates resident progress in meeting one objective. Like summative evaluations, in a snapshot self-evaluation both the resident and the preceptor complete an evaluation for a specified objective of the learning experience.
- 3. <u>Learning experience evaluation</u>: resident evaluation of the learning experience.
- 4. <u>Preceptor evaluation</u>: resident evaluation of the preceptor.
- 5. <u>PharmAcademic®</u>: Electronic software used to document resident progress, complete and submit evaluations, and develop resident schedules.

## Policy

- 1. A customized training plan will be developed for each resident no later than the last day of the Orientation I rotation. The Residency Program Director (RPD) and resident are responsible for updating the plan at least quarterly.
- 2. All preceptors will provide the resident with a written description of their learning experience on or prior to the first day of the resident's rotation.
- 3. All preceptors will provide an appropriate orientation to the learning experience, which includes, but is not limited to, a review of educational goals and objectives chosen, learning activities, expectations, and evaluation methods and schedule.
- 4. Preceptors will provide on-going, criteria-based feedback throughout each learning experience to assist the resident's skill development processes.
- 5. Written formative evaluations are encouraged and should be used as a means to provide criteria-based feedback. Appropriate formative evaluation instruments may include Snapshots via PharmAcademic®, patient monitoring forms, drafts of newsletters, monographs, Medication Use Evaluations (MUEs), and anything else deemed necessary by the residency preceptors.
- 6. For each learning experience, the following evaluations must be completed via PharmAcademic®:
  - a. Summative evaluation by the Preceptor (*due on the last day of rotation; last day of the quarter for longitudinal rotations*)
  - b. Summative evaluation by the Resident (*due two days prior to the last day of the rotation; last day of the quarter for longitudinal rotations*)
  - c. Learning Experience Evaluation by the Resident (*due two days prior to the last day of the rotation*)
  - d. Preceptor Evaluation by the Resident (*due the two days prior to the last day of the rotation*)
- 7. Residents and preceptors must ensure summative evaluations are discussed face-toface. The evaluating preceptor should invite the oncoming preceptor to attend the resident evaluation session to provide continuity between learning experiences, if deemed necessary.
- 8. The Residency Advisory Committee (RAC) will meet at least quarterly to review residents' progress toward achievement of program goals and objectives.
- 9. Residency certificates are awarded upon successful completion of residency program requirements. This includes achievement of greater than or equal to 90% of objectives by the end of the residency (see the "Requirements for Residency Certificate" section for full list of requirements). Residents also must not have an Needs Improvement ("NI") score on or after June of the program year to be considered for a certificate of completion.

## Procedure

- 1. Summative evaluation process
  - a. Residents and preceptors will use the following evaluation scale for summative evaluations:
    - i. NI = Needs Improvement
    - ii. SP = Satisfactory Progress
    - iii. ACH = Achieved
    - iv. NA = Not Applicable
  - b. Goals marked as "NI" or "ACH" by the resident or preceptor must have an appropriate explanation in the comment section.
- 2. Formative evaluation process

- a. Residents and preceptors will use the "Provide Feedback to Resident" feature to create snapshot evaluations in PharmAcademic®.
- 3. Learning Experience evaluation process
  - a. Residents will use the following evaluation scale for learning experience evaluations:
    - i. Consistently true
    - ii. Partially true
    - iii. False
- 4. Preceptor evaluation process
  - a. Residents will use the following evaluation scale for preceptor evaluations:
    - i. Always
    - ii. Frequently
    - iii. Sometimes
    - iv. Never
  - b. Preceptor Evaluation of Resident's Attainment of Goals and Objectives
    - i. Preceptors will provide on-going, criteria-based feedback throughout each learning experience to assist the resident
    - ii. Only those goals listed in the program design and those that might be added for an individual resident will be evaluated.
- 5. Achievement of goals & objectives for the Program
  - a. The RPD will designate a goal as "Achieved for the Residency" once:
    - i. The goal has been evaluated at least twice, AND,
    - ii. The resident has not received a "Needs Improvement" for an objective associated with the goal, AND
    - iii. The RAC has reviewed resident progress and agrees there is sufficient documentation to mark the goal as "Achieved for the Residency."

## **Requirements for Residency Certificate**

The resident who successfully completes the residency program will be awarded a certificate. It is the desire of the program that the resident will successfully matriculate through the program and be awarded a certificate of completion. The program allows for modification of the resident's schedule of learning experiences such that all can be accommodated. Requirements for the successful completion of the residency and attainment of a certificate of completion include:

- 1. Successful completion of all American Society of Health-System Pharmacists (ASHP) PGY1 Pharmacy Residency Requirements
- 2. Successful completion of all learning experiences
- 3. Achievement of at least 90% of goals and objectives as established by ASHP and the residency program
- 4. No score of "Needs Improvement" (NI) on or after June of the program year
- 5. Documentation of the resident's progress towards the completion of the residency program's goals and objectives can be found in the Residency Learning System (via PharmAcademic) and will be discussed with the resident. In addition, the resident's progress will be monitored by the Residency Program Director (RPD) and discussed at the Residency Advisory Committee (RAC) meetings.
- 6. Completion of all required evaluations
- 7. Successful completion of the American Heart Association (AHA) Basic Life Support (BLS) and Advanced Cardiopulmonary Life Support (ACLS) certifications

- 8. Compliance with all institutional and residency program policies
- 9. Successful completion of all assigned projects including but not limited to:
  - A. Drug Use Evaluation (DUE)
  - B. Major Project
    - i. Institutional Review Board (IRB) approval (if applicable)
    - ii. To be presented at the spring Alcalde Southwest Leadership Conference
    - iii. Manuscript suitable for publication
  - C. Newsletters
  - D. Policies/Guidelines
- 10. Teaching Activities
  - A. Pharmacotherapy Rounds
  - B. Journal Club Presentations
  - C. Student pharmacists precepting
  - D. Optional participation in and completion of the ASHP Teaching Certificate for Pharmacists
  - E. Inservices
  - F. Other teaching opportunities as applicable
- 11. Staffing Responsibilities:
  - A. Operational and Clinical Staffing is a required, longitudinal, learning experience for the resident.
    - i. Staffing:
      - i. The resident will provide operational and/or clinical staffing in the Inpatient Pharmacy every other weekend which may include days, evenings, and nights.
      - ii. Over the weekend, the resident will staff approximately eight hours on both Saturday and Sunday.
      - iii. The resident will receive one day of compensatory leave to be taken (unless otherwise approved) the Monday after their staffing weekend.
      - iv. The resident is required to staff one major and one minor holiday.
        - 1. Major Holidays: New Year's Day, Thanksgiving, and Christmas
        - 2. Minor Holidays: Mardi Gras, Easter, Fourth of July, and Labor Day
      - v. Clinical Staffing:
        - The resident will be expected to address the clinical needs of the patients, including but not limited to nutrition, pharmacokinetic (PK), and clinical pharmacy consults; medication counseling; anticoagulation management; formulary requests; automatic renal dosing and IV-to-PO interchanges; emergency response; and prevention, detection, and monitoring of adverse reactions and medication errors.
      - b. Although the resident is expected to staff the above hours listed, the resident may also be requested to staff additional hours based on department needs.

- c. The resident is not compensated beyond their residency stipend for required staffing hours.
- d. All staffing (including additional hours) will be in compliance with the Duty Hours Policy.

## **Probation/Dismissal and/or Withdrawal Policy**

The resident may be placed on probation, dismissed, or voluntarily withdrawn from the program should there be evidence of putting patients at risk or the inability to function effectively. Examples which would require action include, but are not limited to the following:

- 1. Behavioral or professional misconduct or unethical behavior that may occur on or off the premises;
- 2. Unsatisfactory attendance;
- 3. More than one unsatisfactory performance evaluation on rotations;
- 4. Improper use or theft of institutional equipment, including breaches of cybersecurity;
- 5. Mental impairment caused by substance abuse;
- 6. Poor performance despite a corrective action plan;
- 7. Violation of Slidell Memorial Hospital or other rotation settings' policies.

## **Preceptor Requirements**

Residency Program Director (RPD)

The Residency Program Director (RPD) is appointed by the Director of Pharmacy and must meet the eligibility and qualifications outlined by the *ASHP Accreditation Standard for Postgraduate Year One (PGY1) Pharmacy Residency Programs* available at <a href="https://www.ashp.org/-/media/assets/professional-development/residencies/docs/pgy1-residency-accreditation-standard-2016.ashx2la=en&bash=9EE7C76962C10562D567E73184EAA45BA7E186CB">https://www.ashp.org/-/media/assets/professional-development/residencies/docs/pgy1-residency-accreditation-standard-2016.ashx2la=en&bash=9EE7C76962C10562D567E73184EAA45BA7E186CB</a>

2016.ashx?la=en&hash=9FF7C76962C10562D567F73184FAA45BA7E186CB.

## Preceptors

Preceptors are appointed by the Residency Program Director (RPD) and Director of Pharmacy based on rotation availability and resident preference. The preceptors must meet the eligibility and qualifications outlined by the ASHP Accreditation Standard for Postgraduate Year One (PGY1) Pharmacy Residency Programs available at <a href="https://www.ashp.org/-">https://www.ashp.org/-</a> (PGY1) Pharmacy Residency Programs available at <a href="https://www.ashp.org/-">https://www.ashp.org/-</a>

standard-2016.ashx?la=en&hash=9FF7C76962C10562D567F73184FAA45BA7E186CB.

Determination of a preceptor's eligibility and qualifications is evaluated annually. Preceptors submit an ASHP Preceptor Academic and Professional Record form annually to the RPD for this purpose (<u>http://www.ashp.org/-/media/assets/professional-</u>

<u>development/residencies/docs/academic-and-professional-record-form-2016.ashx</u>). The preceptors will receive preceptor development as determined by surveying the preceptors' interests and needs and the Residency Advisory Committee (RAC). The preceptor development activities will be assessed for effectiveness and document in the RAC minutes.

## Preceptors-in-Training

Any preceptor that does not meet the eligibility and qualifications as outlined in the "Preceptors" section above will be deemed a preceptor-in-training. The preceptor-in-training will be assigned a qualified preceptor to act as a coach/advisor and create and document a preceptor development plan. The preceptor development plan will consist of activities leading the preceptor-in-training to become a qualified residency preceptor within two years.

## Non-pharmacist Preceptors

Rotations with non-pharmacist preceptors will occur at the end of the resident's training once it is determined by the Residency Advisory Committee (RAC) that the resident is prepared to practice independently. A pharmacist preceptor will work closely with the non-pharmacist preceptor to select the educational goals and objectives for the learning experiences, ensure completion of the PharmAcademic evaluations, and assist the non-pharmacist preceptor with rotation-related activities.

## **Preceptor Responsibilities**

- 1. The preceptor and resident will meet at the beginning of the rotation. At this time, the preceptor will:
  - a. Discuss the goals, objectives, and expectations of the rotation
  - b. Assess the resident's baseline knowledge, previous experiences, and abilities
  - c. Design the rotation to reasonably incorporate the resident's specific goals, interests, and expectations for the rotation
- 2. The preceptor will instruct using the four preceptor roles: instructing, modeling, coaching, and facilitating.
- 3. The preceptor will interact with the resident throughout the rotation by providing direction, support, and supervision.
- 4. The preceptor will provide the resident with formal and informal feedback about the resident's progress and performance throughout the rotation.
- 5. The preceptor will provide the following accommodations during his/her absence:
  - a. When the primary preceptor is absent, the resident shall be supervised by the scheduled pharmacist in the clinical area for that day.
  - b. If for any reason there is not a pharmacist scheduled for the clinical area in which the resident is rotating through, the primary preceptor must assign a pharmacist that will be available for the resident's questions and other patient care issues.
- 6. The preceptor will complete a PharmAcademic resident evaluation no later than 7 days following the end of the rotation. This form is to be discussed with the resident at the end of the rotation before its submission to the Residency Program Director (RPD).
- 7. The RPD will review each evaluation form and discuss any issues with the preceptor and/or resident immediately following the form's submission. If deemed relevant, the RPD will bring issues to the Residency Advisory Committee (RAC) for further review. The committee will then decide upon further action, if necessary.

## **Grievance Process**

Grievances are dealt with in a confidential manner to the extent practicable and without fear of retaliation. A good faith effort must be made by an aggrieved resident and the preceptor, and/or any persons involved, to resolve a grievance at an *informal level*. If a resident is unable to resolve his/her grievance directly with the person(s) involved, the grievance procedure may be initiated as follows:

- 1. Program Level
  - a. The aggrieved resident must submit a written statement of grievance to the Residency Program Director (RPD). This notification must occur within 14 calendar days of the event precipitating the grievance and should include the following information:
    - i. factual description of the grievance,
    - ii. the hospital and/or program policy that may have been violated,
    - iii. the date on which the grievance occurred; and,
    - iv. the remedy sought.
    - v. The letter should include, as attachments, any documentation relevant to the grievance.
  - b. Once a grievance is received, the RPD will notify all parties involved, at which time those involved parties will submit written documentation of the situation to the RPD.
  - c. Within 7 calendar days after notice of the grievance is given to the RPD, the resident and the RPD will set a time to discuss the complaint and attempt to reach a solution.
  - d. The Program Level grievance process will be deemed complete when the RPD informs the aggrieved resident in writing of the final decision.
  - e. A copy of the RPD's final decision will be kept in the resident's file and all involved parties will be notified of the final decision.
- 2. Administrative Level Hearing
  - a. If the resident is not satisfied with the resolution of the grievance reached at the program level, the resident may appeal the RPD's decision and pursue formal resolution of the grievance with the Director of Pharmacy.
    - The appeal of the grievance must be in writing and include copies of the final written decision from the RPD. The appeal of grievance must be submitted to the Director of Pharmacy Service for their administrative review within 10 calendar days after receiving the program level decision. The grievance will be considered final on the basis of the program level decision if such a request is not presented within the 10 day period.
    - ii. Upon receiving the grievance appeal, the Director of Pharmacy will conduct a preliminary investigation as a background for analysis and discussion and meet with the resident within 10 days after receiving the grievance appeal to hear his/her viewpoint.
    - iii. The Director of Pharmacy will make a decision on the outcome of the grievance, and a copy of the decision will be provided to the resident and the RPD. A copy will also be placed in the resident's file, and the final decision will be forwarded to all involved parties.
- 3. A resident who believes he/she has been harassed or discriminated against on the basis of his/her race, color, creed, religion, sex, national origin, disability, age, handicap or veteran status shall follow those procedures stipulated in the SMH Human Resources policies and procedures.

# Appendix A: Orientation Checklist

## Name \_\_\_\_\_

	Due Dete	Dete Completed
Activity	Due Date	Date Completed
Review Residency Manual	July 2, 2018	
Complete PharmAcademic Self-Evaluations	July 2, 2018	
BLS/ACLS Certification	July 2, 2018	
Orient to PharmAcademic	July 6, 2018	
Attend Hospital-Wide Orientation	July 9, 2018	
Meet with RPD & Director of Pharmacy weekly for 4 weeks	July 6, 2018	
	July 13, 2018	
	July 20, 2018	
	July 27, 2018	
Complete ASHP Essentials of Practice-Based Research for F	harmacists Mod	ules
(http://elearning.ashp.org/products/5427/essentials-of-practice	e-based-researc	h-for-pharmacists-
not-for-ce)		
Components of a Resident Research Plan	July 6, 2018	
Identifying Contemporary, Relevant	July 6, 2018	
and Practical Research Questions		
Study Design and Sample Selection	July 13, 2018	
Project Management for Residency Projects	July 13, 2018	
Data Acquisition and Data Cleaning	July 20, 2018	
Data Management	July 20, 2018	
Data Analysis	July 20, 2018	
Presenting Residency Project Results	July 27, 2018	
Publishing a Scientific Report of	July 27, 2018	
Residency Project Results		
Putting it All Together –	July 27, 2018	
An Example of a Residency Research Project		
Take NAPLEX	July 15, 2018	
Take Louisiana Pharmacy MPJE	July 15, 2018	
Select Residency Project	July 27, 2018	
Complete NetLearning Modules	July 27, 2018	
Complete SMH Staff Pharmacist Competency Assessment	July 27, 2018	
Checklist	-	
Provide proof of liability insurance	July 31, 2018	

## Resident/Date

## Residency Program Director/Date

Resident – Print Name

Residency Program Director – Print Name

# Appendix B: Residency Requirements Checklist

Name \_\_\_\_\_

Activity	Due Date	Date Completed
BLS/ACLS Certification	July 2, 2018	Completed
Complete NetLearning Modules	July 27, 2018	
Complete Required Evaluations		
Orientation	August 3, 2018	
Rotation #1	September 13, 2018	
Rotation #2	October 26, 2018	
Rotation #3	December 7, 2018	
<u>Track 1</u>		
Rotation #4	March 1, 2019	
Elective #1	April 12, 2019	
Elective #2	May 24, 2019	
Track 2		
Elective #1	February 15, 2019	
Elective #2	March 29, 2019	
Rotation #4	May 24, 2019	
Elective #3	June 28, 2019	
Completion of Manuscript	June 9, 2019	
Completion of Staffing Responsibilities	June 23, 2019	
No scores of "Needs Improvement" (NI)	June 28, 2019	
Successful Completion of Assigned Teaching Activities	June 28, 2019	
Successful Completion of All ASHP PGY1 Residency	June 28, 2019	
Requirements		
Complete PharmAcademic Self-Evaluation	June 28, 2019	
Successful Completion of Assigned Projects	June 28, 2019	
Achieve at least 90% of ASHP/Residency Program	June 28, 2019	
Goals & Objectives		
Turn in Badge & Keys	June 28, 2019	

Resident/Date

Residency Program Director/Date

Resident – Print Name

Residency Program Director – Print Name

# Notes

Notes